

Rainbow Bicester

Hendon Place, Sunderland Drive, Bicester, Oxfordshire, OX26 4YJ



Inspection date	5 December 2016
Previous inspection date	5 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is ambitious and has high expectations for the pre-school. She works closely with staff and parents to evaluate the provision successfully and to help make continual improvements that enhance outcomes for children.
- Children form very warm relationships with the staff. New, younger children and those who are less confident, look to familiar staff for comfort and reassurance. This supports children's emotional needs well.
- Parents are fully involved in their children's learning and development. They praise the staff highly and confirm how much their children benefit from attending pre-school.
- Children make good progress. Staff establish what children can do when they start and complete ongoing observations and assessments. This helps staff to plan activities which interest and engage children.

It is not yet outstanding because:

- The manager has not fully embedded all opportunities to help staff raise the quality of teaching to the highest of standards.
- While some staff naturally join in with children's play, they do not consistently recognise opportunities to extend and build on what children can already do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing opportunities for staff to reflect on their own and others' practice to develop teaching and learning to the highest standards
- strengthen staff skills to continually support, extend and build on what children already know.

Inspection activities

- The inspector observed children playing and learning indoors and outdoors.
- The inspector held discussions with the manager and members of the committee, and talked with staff and children.
- The inspector carried out a joint observation with the manager.
- The inspector reviewed a range of documentation, including staff records and the nursery's self-evaluation document.
- The inspector took account of parents' views.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know the signs and symptoms that may indicate a child's welfare is at risk. They have an equally strong knowledge of the procedures to follow to protect children. The manager helps staff to update their skills to develop their knowledge and the learning environments for children. For example, following training, staff have improved the outdoor area to provide greater opportunities for children to explore all areas of their learning. The manager accurately analyses and compares groups of children's progress. For example, staff training and planning has closed a gap in children's mathematical development effectively.

Quality of teaching, learning and assessment is good

Staff support and enrich children's learning and development. Accurate checks are completed to make sure every child is making progress from their individual starting points. Staff work closely with parents and other agencies when children need extra support. Children who have special educational needs or disability, or English as an additional language, are supported well through strong partnerships with parents and other professionals. This helps ensure no child gets left behind and any emerging gaps in their learning start to close. Children of all ages develop a love of books, independently and in groups. Staff join in with children's imaginative play and take on roles, such as in 'Goldilocks and the Three Bears', and joining in with the pretend birthday party.

Personal development, behaviour and welfare are good

Children are happy, confident and develop good social skills. They make friends easily and are keen to welcome new children into the group. Children behave very well as the quality of teaching is good. They remain interested in activities and concentrate well. Staff encourage good health and hygiene practices. For example, children benefit from a well-balanced, healthy snack and any specific dietary needs are documented and followed. Children have daily opportunities to access fresh air. They enjoy exploring the range of resources outdoors. For example, they make marks with rollers and paintbrushes on large paper and the patio, and negotiate crates and beams to develop their balancing skills.

Outcomes for children are good

Children learn to communicate effectively. They develop good speaking skills and are confident to talk to staff and other children. Children develop their early writing skills, such as when making letter shapes in messy play. Children learn to dress themselves and manage their own personal care. They learn how to hold scissors correctly. Children leave the pre-school with a good range of skills which help them become ready for starting school.

Setting details

Unique reference number	134828
Local authority	Oxfordshire
Inspection number	1061386
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	44
Number of children on roll	44
Name of registered person	Rainbow (Bicester) Committee
Registered person unique reference number	RP904824
Date of previous inspection	5 November 2013
Telephone number	01869 323613

Rainbow (Bicester) is a registered charity managed by a voluntary committee and registered over 25 years ago. The pre-school is on the site of Glory Farm School, Bicester. It is open during school time from 8.50am to 11.20am followed by an optional lunch club until 12.20pm. An afternoon session operates from 12.20pm to 2.50pm and extended services for children aged between four and 11 years. The pre-school is in receipt of funding for children aged two, three and four years. There are nine staff. The manager is a qualified early years graduate, one member of staff holds a qualification at level 4 and six hold qualifications at level 3.

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